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The Relationships among Shared Leadership, Trust in School Principals and Innovation Management in School

Demet Zafer-Gunes

Education Faculty, Istanbul Sabahattin Zaim University, Istanbul, 34303 Turkey E-mail: demetzafer@gmail.com

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ABSTRACT The objective of this study is to analyze the correlations among managing innovation in school, trust in school principal and school principals' shared leadership skills in Kahramanmaras province. In the research, relational survey method was used to determine teachers' perceptions towards innovation in school management, trust and shared leadership skills of school principals. The sample chosen randomly consisted of 331 teachers. The data analyzed in packet programs for social sciences. There is a moderate positive significant correlation between innovation in school management and shared leadership skills; and shared leadership skills and trust of school principals. It can be claimed that if a school principal uses shared leadership skills, these can effect both innovation in school management and trust in principal of schools positively.